


Reading Eggs Implementation Emails

Reading Eggs ready for class creation

Stocks/1st Grade x



 Amy Pearce <[redacted]>

10/17/12 ☆



[redacted]

I have resolved the issue with Reading Eggs about us not being able to set up our classes. Please follow the procedures in the handout for setting up your classes. If you need me to help you set up your classes, send me an email and we will arrange a time. You should begin working with your students no later than next week so we can put this wonderful resource to use. I discussed the concerns about making it available at home. I feel like we will have more students benefit from it being able to be used at home than we will have students' parents doing it for them. Again, remember it is all in how we message the program. However, we ask that you wait a couple of weeks to get the students use to the program before we send the access letters home. We will let you know when we are ready for you to send them. Again, thank you for your time last week and for all you do for the Viking family.

 Stephanie Alston <[redacted]>

10/18/12 ☆




We have extra licenses to also add your preK students to use Reading Eggs. Mrs. Pearce will be in touch to train you and assist you in beginning the process.

Sent from my iPad

reading eggs

Inbox x



 Amy Pearce <[redacted]>

10/22/12 ☆



to [redacted]

Were you able to get it figured out? Let me know if you need me to come by and help. I will there back early tomorrow morning, but off campus during the day. Then I will be back on campus Wednesday afternoon.

 Theresa Lassiter <[redacted]>

10/23/12 ☆



to me ▾

I am good. My kids were all able to get on there yesterday to test and to be placed on a map but when I looked at their results one child's score did not show up but when I go to his map it shows he has completed I was just wondering what to do with him...the kids will continue today and I am going to start with him to see.

Administrative meeting

Inbox x



 Stephanie Alston <[redacted]>

11/3/12 ☆



to [redacted] ▾

This week we will bring [redacted] into our meeting and share topics we discuss and to prepare prior to Wednesday's SIT meeting. During this meeting Mrs. Pittman will also join us and update us with data she's been collecting (READ 3D) from the notebooks she has been preparing. Will each of you (Dr. Hargrove and Mrs. Pearce) please bring data report copies (5 copies) of the programs that you are monitoring (Classscape, Reading Eggs, etc). as well as make a copy of Walk throughs that you have done.

We will also discuss moving forward with remediation plans. If [redacted] is not at work we will discuss this in the following week.

Let's plan to meet in Mrs. Pittman's room at 9:30.

Reading Eggs



Amy Pearce <[redacted]>

11/5/12 ☆



Good afternoon! I saw that you have created your class list in Reading Eggs, but none of your students have began. Do I need to come by and show you how to get them started? Let me know what I can do to assist you in anyway.

...

Reading Eggs



Inbox x



Amy Pearce <[redacted]>

11/18/12 ☆



Good evening. Hope you have had a great weekend! I have created you an account to access Reading Eggs. Your login is y[redacted] and password is [redacted] Let me know if you need any help with it! See you tomorrow.

...

Parent Letters



Inbox x



Zina Pittman <[redacted]>

12/20/12 ☆



to Stocks, me, [redacted]

Good Morning Friends,
I just wanted to let you know that Mrs. Pearce and I will be running your parent letters for Reading Eggs and Study Island this morning and bringing them to you so that they can go home with students today. Merry Christmas! 🎁

...

Reading Eggs List



Inbox x



Amy Pearce <[redacted]>

Jan 9 ☆



to [redacted]

I have your class set up in Reading Eggs. I am attaching the PDF of login names and passwords. We suggested to the teachers to print them out on laminate them. If you need me to print it for you, let mw know. Also, I will print the parent letters for you and [redacted]s and give to you on Friday so you do not have to print them. I also created a video online to show parents how to login. I will give that link as well on Friday.

...



[redacted].pdf

47K [View](#) [Download](#)

Administrative meeting

Inbox x



[Redacted]

Jan 17 ☆



to [Redacted], me, Me ▾

We will meet Friday, January 18th in the PLC room at 10:00. Each please bring data to update the group on the following:

Dr. Hargrove: Classscape, grade 3 assessment update, PDP/Observations, update

Mrs. Pittman: Read 3D, K-2 math assessment update,

Mrs. Pearce: walk throughs update, Reading Eggs, contact Voyager to find out about training possibilities and material arrival

Ms Alston: Study Island, Guided reading notebooks, PDP/Observations/walk throughs update

Reading Eggs



Amy Pearce <[Redacted]>

Jan 18 ☆



[Redacted]

Happy Friday all! In observing, most all of our students are using Reading Eggs. I have noticed that students are playing in the games and playrooms. We want our students to enjoy the program, however we want to ensure they are benefiting instructionally as much as possible. We do not want the little time we are able to offer them in the program during the school day to be spent on playing. I suggest disabling the games and playroom. You may be able to use it as an incentive for positive behavior. To disable these, once you are logged in, select "manage my students". Then select "Enable/Disable games in playroom". You will then be directed to a site and you can select to turn them off and on as needed. If you do decide to turn it on as incentives, you can do this by following the same steps. Thanks for your help and all you do.